A Message From the Superintendent

In our interest of building collaboration between parents and the school district we, at the Perris School District, offer you this Parent Notification Booklet. This booklet contains information about your rights as outlined by Board of Education Policies.

The Governing Board and I hope that this Annual Parent Notification booklet can help you understand your rights as a parent/guardian and can lead to better communications between you and the school district.

Vincent J. Ponce,
Superintendent
143 East First Street
Perris, CA 92570
(951) 657-3118
(951) 940-5115 Fax
www.perris.k12.ca.us

Annual Notification to Parents / Guardians 2015 - 2016

Enchanted Hills Elementary
1357 Mount Baldy Street
Perris, CA 92570
Michelle Miller, Principal
(951) 443-4790
(951) 443-1692 Fax

Good Hope Elementary
24050 Theda Street
Perris, CA 92570
Jennifer Lujano, Principal
(951) 657-5181
(951) 657-9961 Fax

Innovative Horizons Charter School @ Nan Sanders
1461 North “A” Street
Perris, CA 92570
Jason Archard, Principal
(951) 657-0728
(951) 940-5103 Fax

Palms Elementary
255 East Jarvis Street
Perris, CA 92571
Kathleen Rittikaidachar, Principal
(951) 940-5112
(951) 940-5179 Fax

Park Avenue Elementary
445 South Park Avenue
Perris, CA 92570
Eric Rivera, Principal
(951) 657-5140
(951) 657-5743 Fax

Perris Elementary
500 “A” Street
Perris, CA 92570
Eric Rivera, Principal
(951) 657-2124
(951) 657-0854 Fax

Railway Elementary
555 Alpine Drive
Perris, CA 92570
Claudia Velez, Principal
(951) 943-3259
(951) 943-8517 Fax

Sky View Elementary
625 Mildred Road
Perris, CA 92571
Teresa Flynn-Everett, Principal
(951) 657-4214
(951) 940-5186 Fax

Rob Reiner Children & Families Developmental Center (Preschool)
2221 South “A” Street
Perris, CA 92570
Carol Jimenez, Director
(951) 657-1441
(951) 940-5149 Fax

Please review the material in this booklet.
Then SIGN and RETURN the acknowledgement form.
## Perris Elementary School District Calendar 2015-2016

**Vincent Ponce, Superintendent**
(951) 657-3118

- **Enchanted Hills Elementary**
  (951) 443-4790
- **Good Hope Elementary**
  (951) 657-5181
- **Palms Elementary**
  (951) 940-5112
- **Park Avenue Elementary**
  (951) 940-5140
- **Perris Elementary**
  (951) 657-2124
- **Railway Elementary**
  (951) 943-3259
- **Sky View Elementary**
  (951) 657-1441
- **Rob Reiner Children & Families Developmental Center (Preschool)**
  (951) 657-1441

### Calendar

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### Important Dates & Holidays

#### August
- 17 (PD) – Professional Development
- 18-19 (P) – Teacher Prep Days
- 20 First of School

#### September
- 7 (H) – Labor Day Day

#### November
- 11 (H) – Veteran’s Day
- 16-20 (PC) – Parent Conferences/Report Cards
- 23-27 (TR/H) – Thanksgiving Recess

#### December
- 21-31 (WR) – Winter Recess
- 24 (H) – Christmas Eve Day Holiday
- 25 (H) – Christmas Day Holiday
- 30 (H) – Admissions Day
- 31 (H) – New Year’s Eve Day Holiday

#### January
- 1 (H) – New Year’s Day
- 1-8 (WR) – Winter Recess
- 18 (H) – M. L. King, Jr. Day

#### February
- 8 (H) – Lincoln’s Day
- 15 (H) – Presidents Day

#### March
- 21-31 (SR) – Spring Recess

#### April
- 1 (SR) – Spring Recess

#### May
- 30 (H) – Memorial Day

#### June
- 17 Last Day of School

### Modified Days (M)

- On Modified Days all students are released one hour early

- All Tuesdays are Modified Days

November 16-19 are modified days to accommodate parent conferencing

- Number of Student Instructional Days: 180

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**Student Attendance Day**

**Number of Student Instructional Days**
ATTENDANCE

General Absences

Children cannot learn if they are not in school. Children learn early about being on time and not missing school. For students 6 to 18 years old, daily school attendance is compulsory. Daily school attendance improves student achievement. Teach your child to be on time and that school attendance is an important family value.

It is also important that you know the state only awards funding to school districts for actual attendance. The state no longer funds districts for the excused absences listed below. Always review the school calendar and plan activities and vacations during days off. No pupil whose attendance is excused shall have grades or academic credit lost if assignments and tests can be reasonably completed.

Other attendance reports, such as truancy, still rely on excused and unexcused absences. There are legal consequences if your child misses too much school. You must send a note and/or phone the school within 72 hours to clear any excusable absences. Unexcused absences result in a recorded truancy.

1. Notwithstanding EC 48200, a pupil shall be excused from school when the absence is:
   A. Due to his or her illness.
   B. Due to quarantine under the direction of a county or city health officer.
   C. For the purpose of having medical, dental, optometric, or chiropractic services rendered.
   D. For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
   E. For the purpose of jury duty in the manner provided for by law.
   F. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
   G. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization. When the pupil’s absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
   H. For any student 16 years old or older, with a GPA of 2.5 or higher, for the purposes of serving as a member of a precinct board for an election pursuant to Sec. 12302 of the Elections Code.
   I. For the purpose of spending time with a member of the pupil’s immediate family, who is an active duty member of the uniformed services, as defined in EC 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph

As the parent of a student you have many rights and responsibilities. This booklet talks about many of those laws, policies and statutes which cover them. We suggest you read it. We must get the signed form returned or your child may not be able to attend classes. This page talks about when your child is absent from school. Only in certain cases is it permissible for a student to miss school.

Teachers build your child’s education one day at a time, so every day is essential. In elementary, middle, junior, and high school, moving ahead, or even graduation, can be put in jeopardy if too many days are missed.

Work with the teacher when a child must miss school. Get homework assignments and review work. There is only one chance to get a great education.

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The references at the end of the sections in this booklet include the following codes:

BP . . . District Board Policy
EC . . . Education Code
PC . . . Penal Code
WIC . . . Welfare and Institutions Code
CCR . . . California Code of Regulations
CC . . . Civil Code
FC . . . Family Code
GC . . . Government Code
VC . . . Vehicle Code
BPC . . . Business and Professions Code

FAC . . . Food and Agriculture Code
USC . . . United States Code
CFR . . . Code of Federal Regulations
NCLB . . No Child Left Behind Act of 2001 [20 USC 7114(D)(7)]
PPRA . . Pupil Privacy Rights Amendment
FERPA . . Family Educational Rights and Privacy Act
Title VI. Title VI of the Civil Rights Act of 1964 [42 USC 1981]
Title IX. Title IX of the Civil Rights Act of 1964 [20 USC 1681-1688]
IDEA . . Individuals with Disabilities Education Act
§ 504 . . Section 504 of the Rehabilitation Act of 1973 [29 USC 794(a)]
EOA . . Equal Opportunities Act [20 USC 1701]
shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.

J. Participation in religious instruction or exercises in accordance with district policy.

2. A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit thereof. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

3. For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.

4. Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

5. “Immediate family,” as used in this section, has the same meaning as that set forth in Section 45194, except that references therein to “employee” shall be deemed to be references to “pupil.” [EC 46014, 48205]

Truancy

The state defines three levels of truancy, each carrying more severe penalties for both the student and the parents or guardians. The three are truant, habitual truant, and chronic truant.

Truant: The state says a student is truant after missing three days school or 30-minute periods without a valid excuse.

Habitual Truant: If a student is truant three or more times in a school year and an effort is made to meet with parents, then the student is a habitual truant.

Chronic Truant: A chronically truant student has missed 10 percent or more school days in a school year.

Interventions: Students who are habitually truant, miss a lot of school or are disorderly can be referred to a student attendance review board (SARB), a district attorney mediation program, or the county probation department. Through these programs the student can be given guidance to meet special needs for improving attendance or improving school behavior. The goal is to intervene before a student enters the juvenile justice system or drops out.

Student Penalties: First truancy may result in a one-day weekend class. Second truancy may be a written warning from a peace officer that remains in the student’s records. Third truancy may result in assignment to an after-school or weekend program, or a SARB or district attorney program. A fourth truancy may result in a chance to improve attendance, but can also result in the student being placed within the jurisdiction of the juvenile court as a ward of the court. Other actions may include required community service, payment of a fine of $50, attend a truancy mediation program, and loss of driving privileges. A finding of truancy may be handled through available community services.

Parent Penalties: In Education Code; first conviction – $100 fine; second conviction – $200 fine; third – up to $500 fine. In Penal Code; parents of elementary students who are chronic truants face a $2,000 fine or imprisonment up to a year or both. They may also be scheduled to meet regularly with district staff and/or referred for help. It is recommended that the parent or guardian attend classes at school with the student for one day. [EC 48260, 48260.5, 48261, 48262, 48263, 48263.5, 48263.6, 48264.5, 48291, 48293, 48320; PC 270.1, 830.1; WIC 256, 258, 601.3; VC 13202.7]

Attendance Options

The governing board annually reviews attendance options including how students may attend a district school outside their attendance area (intradistrict). This district has non-arbitrary rules explaining how students may apply, be accepted or denied transfer to district schools. Many districts, by agreement, also allow the transfer of students from or to other districts (interdistrict). Victims of bullying or violence are given preference in interdistrict transfers. In some cases the district must provide transportation. Students attending “persistently dangerous” schools can transfer and enroll in a safe school. Upon enrollment or transfer, principals are urged to check missing children information. Further information about residency, attendance options, special program options, etc. will be provided by the California Department of Education. [EC 46600, 48204, 48206.3, 48301, 48306, 48980, 49068; NCLB]

Intradistrict Transfers:

The Governing Board desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also balancing enrollment in order to maximize the efficient use of district facilities. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy, and administrative regulation.

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of residence within the district.

The Board shall annually review this policy.

Enrollment Priorities

No student currently residing within a school’s attendance area shall be displaced by another student transferring from outside the attendance area.

The Superintendent or designee shall grant priority to any district student to attend another district school, including a charter school, outside of his/her attendance area as follows:
1. Any student enrolled in a district school that has been identified on the state’s Open Enrollment List. (Education Code 48354)

2. Any student enrolled in a district school receiving Title I funds that has been identified for program improvement (PI), corrective action, or restructuring.

3. Any student enrolled in a district school designated by the California Department of Education as “persistently dangerous.”

4. Any student who is a victim of a violent crime while on school grounds.

5. Upon a finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area. Special circumstances, include, but are not limited to, threats of bodily harm or threats to the emotional stability of the student. Any such student may transfer to a district school that is at capacity and otherwise closed to transfers.

To grant priority under these circumstances, the Superintendent or designee must have received either:

a. A written statement from a representative of an appropriate state or local agency, such as a law enforcement official, social worker, or a properly licensed or registered professional, such as a psychiatrist, psychologist, or marriage and family therapist

b. A court order, including a temporary restraining order and injunction

6. Any sibling of a student already in attendance in that school.

7. Any student whose parent/guardian is assigned to that school as his/her primary place of employment.

Application and Selection Process

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law, applications for intradistrict open enrollment shall be submitted by April 1st of the school year preceding the school year for which the transfer is requested.

The Superintendent or designee shall calculate each school’s capacity in a nonarbitrary manner using student enrollment and available space.

Except for priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever the school receives admission requests that are in excess of the school’s capacity.

Enrollment decisions shall not be based on a student’s academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

Transportation

Except as required by 20 USC 6316 for transfers out of Title I PI schools, the district shall not be obligated to provide transportation for students who attend school outside their attendance area. [BP 5116.1, March 2014; EC 200, 35160.5, 35351, 46600-46611, 48200, 48204, 48300-48316, 48350-48361, 48980; 5 CCR 11992-11994; 20 USC 6316, 7912; 34 CFR 200.37, 200.39, 200.42, 200.43, 200.44, 200.48]

Interdistrict Transfers:

The Governing Board recognizes that parents/guardians of students who reside in one district may, for a variety of reasons, choose to enroll their child in a school in another district.

Interdistrict Attendance Permits

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts.

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed to by both districts for reapplication and/or revocation of the student’s permit.

Upon receiving a permit for transfer into the district that has been approved by the student’s district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Transportation

The district shall not provide transportation beyond any school attendance area.

Limits on Student Transfers Out of the District to a School District of Choice

The Superintendent or designee may limit the number of student transfers out of the district to a school district of choice based on the percentages of average daily attendance specified in Education Code 48307. [BP 5117, March 2014; EC 46600-46611, 48204, 48300-48316, 48350-48361, 48900, 48915, 48915.1, 48918, 48980, 52317]

Open Enrollment

A student enrolled in one of the state identified 1,000 low-achieving schools qualifies to attend any school in the current district or state that has a higher API. An application for transfer must be submitted to the current
district or the new district prior to January 1 for the next school year.

The application may request enrollment in a specific school or program within the new school district. Districts may create procedures for admission, rejection, lottery of available room, and providing for students who live within the district. The application will be answered within 60 days. [EC 48350-48361]

**Attendance Where Caregiver Resides**

If your child lives in the home of a caregiving adult, as defined by law, or a foster home your child may attend the school district in which that residence is located. Execution of an affidavit under penalty of perjury pursuant to the Family Code by the caregiving adult is required to determine that your child lives in the caregiver’s home. [EC 48204(a), 48980(h); FC 6550-6552]

**Attendance in District in Which Parent/Guardian is Employed**

Your child may have the option of attending school in the school district where you or your spouse are employed for at least 10 hours per week. If interested, call the school office for information. [EC 48204(b), 48980(i)]

**Individualized Instruction**

If your child has a temporary disability preventing him/her from attending regular classes, the district will provide individual instruction when possible. [EC 48206.3, 48980(b)]

**Pupils in Hospitals Outside of School District**

If, due to a temporary disability, your child is in a hospital or other residential health facility, which is located outside your school district, he/she may be eligible to attend the school district in which the hospital is located. [EC 48207] If this situation should arise, you should notify both the district where you reside and where the hospital is located so that individualized instruction, if possible, can be provided. [EC 48208]

**Release of Students from School**

No student shall be picked up after school or taken from school during school hours by any persons other than parent or guardian, an adult listed on the emergency card, a school employee, or by authorized law enforcement representatives. The adult must provide a picture ID. Parents must advise the school of changes on the emergency card as often as they occur. This is for the protection of each student.

**Modified/Minimum Days/Pupil Free Staff Development Days**

If your child will be affected by modified/minimum days or staff development days, we will give you at least one month’s notice. Except for Innovative Horizon Charter School at Nan Sanders, students are released one hour early each Tuesday to allow time for staff development activities. Innovative Horizon Charter School at Nan Sanders will have minimum days on Fridays; all students are released at 12:00. [EC 48980(c); ne]

**Notice of Alternative Schools**

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to: (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy. (b) Recognize that the best learning takes place when the student learns because of his desire to learn. (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his teachers of choices of learning projects. (d) Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process. (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal’s office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. [EC 58501]

**SCHOOL DRESS CODE**

The Perris Elementary School District believes that a major goal is to provide a safe and healthy learning environment for all students. To help achieve this, the District believes that students should dress in a manner that reinforces a positive image and does not offend or
degrade through use of offensive words or pictures any culture, religion, gender or ethnic value.

I. In order to help parents select appropriate clothing for their child(ren) to wear to school, the following standards of dress have been established and are considered appropriate for school.

A. Students should . . . .
   • be well groomed and neat in appearance
   • practice good hygiene to assure good health
   • wear clothes and shoes that are neat, clean, and fitted properly
   • wear shirts and tops with sleeves. Shirts must be long enough to be tucked into and stay tucked into pants, shorts or skirts
   • wear a belt with pants designed for a belt

B. Students may, during warm months, wear sleeveless tops/dresses as long as the clothing does not violate the dress code item on excessively revealing clothing.

II. Each school site may choose to establish a schoolwide uniform policy. Students “opting out” of a school uniform policy must abide by the standards outlined in this code.

   The following items of dress are considered inappropriate for school.

A. Students should NOT wear . . . .
   • clothing depicting logos or emblems associated with musical groups, illegal substances, alcohol, tobacco, sexual innuendos, death, mutilation or violence, e.g., Zog Sex Wax, Corona Beer, Occult Groups, pictures of paint for graffiti or pictures of gangsters
   • see through clothing, underwear (worn as an outer garment), bare midriff shirts or blouses, tank tops, spaghetti-strapped dresses or halters or any top which is excessively revealing
   • chains, whether attached to a wallet or worn loose as a clothing accessory
   • hats worn backwards/sideways
   • hats indoors
   • bandannas
   • slip on sandals or slippers not firmly fastened to the foot
   • sunglasses worn indoors
   • excessive makeup
   • shorts, skirts, and dresses shorter than mid thigh
   • large hoop or “dangly” ear or body jewelry (for safety)
   • belts that exceed waist size by more than six (6) inches
   • excessively large pants - pants must not fall below the hipbone and/or be more than two (2) inches larger than waist size
   • pant legs that drag on the ground or are split on the sides
   • saggy pants - sag to point of revealing under clothing

B. Site principals may, at any time, issue a parent/guardian advisory regarding apparel that could provide a clear and present danger to students. Clothing must not interfere with normal school activities.

**DISCIPLINE**

*Rules and Regulations Regarding Discipline*

The governing board of each school district shall prescribe rules consistent with law or the State Board of Education. Each principal shall take steps to insure that all rules pertaining to discipline of pupils are communicated to students at the beginning of each school year and to transfer students where enrolled. School site discipline rules shall be established by school committees with specific membership and filed with the governing board. [EC 35291, 35291.5, 35291.7, 48980]

*Release of Student to Peace Officer*

If a school official releases your child from school to a peace officer for the purpose of removing him/her from the school premises, the school official shall take immediate steps to notify you or a responsible relative of your child, except when a student has been taken into custody as a victim of suspected child abuse. In those cases, the peace officer will notify the parent or guardian. [EC 48906; Penal Code 11165.6]

*Student Responsibilities*

Every student is required to conform to school regulations; obey all directions; be diligent in study and respectful to teachers and others in authority; and refrain from the use of profane and vulgar language. [CCR Title 5, 5300]

*Parent Responsibility*

Parents or guardians are liable for all the damages caused by the willful misconduct of their minor children that result in death or injury to other students, school personnel, or damage to school property. Parents are also liable for any school property loaned to the student and willfully not returned. Parents’ or guardians’
liability may be as much as $18,700 in damages and another maximum of $10,300 as adjusted annually by the California Department of Education for payment of a reward, if any. The school district may withhold the grades, diplomas, or transcripts of the student responsible until such damages are paid or the property returned or until completion of a voluntary work program in lieu of payment of money. If your child commits an obscene act or engages in habitual profanity or vulgarity, disrupts school activities, or otherwise willfully defies the authority of school personnel, and is suspended for such misconduct, you may be required to attend a portion of a school day in your child’s classroom. Civil penalties may also be enforced with fines up to $25,000. [EC 48900.1, 48904; CC 1714.1; GC 53069.5]

Vandalism

Graffiti and scratching glass or other material on someone else’ property is now considered vandalism and those convicted face fines, imprisonment and the requirement to clean up the damage or perform community service. Parents/Guardians may be liable to pay fines as high as $10,000 and be required to participate in the clean up. [PC 594]

Student Search

The school principal or designee may search the person of a student, the student’s locker, backpack or purse if there is a reasonable suspicion to believe the student may have a concealed weapon, narcotics, stolen property, or contraband. [U.S. Supreme Court Case: New Jersey v. T.L.O. (1985) 469 U.S. 325]

Cell Phones, Pagers, Electronic Signaling Devices

Districts may regulate the possession or use of any cellphone, pager or electronic signaling device while pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees. Use is allowed if essential to student’s health as determined by a licensed physician or surgeon. [EC 48901.5]

Impersonation on the Internet

Pretending to be another pupil or real person other than yourself on the Internet or through other electronic methods to harm, intimidate, threaten or defraud is punishable by a $1,000 fine or imprisonment for up to one year. [EC 48900; PC 528.5]

Grounds for Suspension or Expulsion

A pupil may not be suspended from school or recommended for expulsion unless the superintendent of the school or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to one or more subdivisions:

(a) 1. Caused, attempted to cause, or threatened to cause physical injury to another person; or
   2. Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object unless, in the case of possession of such an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stole or attempted to steal school property or private property.

(h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(k) 1. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

2. Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph shall become inoperative on July 1, 2018, unless a later enacted statute that becomes operative before July 1, 2018, deletes or extends that date.

(l) Knowingly received stolen school property or private property.
(m) Possessed an imitation firearm. An “imitation firearm” means a replica of a firearm so similar in physical properties to a firearm as to lead a reasonable person to conclude that the replica is a firearm. Displaying an imitation weapon at a school can result in a misdemeanor or fines.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
(A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.
(B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
(C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
(D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) “Electronic act” means the creation and transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
(i) A message, text, sound, or image

(ii) A post on a social network Internet Web site, including, but not limited to, (I) Posting to or creating a burn page. “Burn page” means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1); (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated; (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) “Reasonable pupil” means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

(s) A pupil may not be suspended or expelled for any of the acts enumerated unless the act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:
(1) While on school grounds.
(2) While going to or coming from school.
(3) During the lunch period whether on or off the campus.
(4) During, or while going to or coming from a school sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section. Except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, “school property” includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5
(w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities. [EC 35291, 48900, 48910]

Additionally, sexual harassment, hate violence, harassment, intimidation (only grades 4-12), threats and terroristic threats against school officials or school property or both (all students) can result in suspension or expulsion. [EC 212.5, 233(e), 48900.2, 48900.3, 48900.4, 48900.7]

Mandatory Suspension / Expulsion

Education Code Section 48915(a): Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that the expulsion is inappropriate, due to the particular circumstance:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

Education Code Section 48915(c): The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior or written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
5. Possession of an explosive.

Notification to Law Enforcement

When a student is being considered for suspension or expulsion as a result of weapon possession, assault with a deadly weapon, narcotics violation, assault on an employee of the District, or any violation of PC 245, 626.9, 626.10 or Ed. Code 48900(c) or (d), the School Principal is required to report the violation to the local police within one day of suspension. [EC 48902]

STUDENT SERVICES

Health And Welfare

Students shall be under the supervision of the school authorities from the time they arrive on the school premises until they leave the school premises. When students are provided transportation to and from the school premises by the school district, they shall be under the supervision of the school authorities from the time they board the school bus until the time they leave the school bus. Students shall be under the school’s supervision at all school-sponsored functions. [EC 5000]

Gifted and Talented Education (GATE)

The District offers formal testing each spring for students enrolled in 2nd grade to determine eligibility for the GATE program beginning in the following school year. The GATE program is for students in grades 3-6. Parents or teachers may refer their child for GATE testing. Parents of students who have been identified as GATE must give permission for their child to participate in or be removed from the GATE program.

Services to Disabled Pupils

If you have reason to believe your child (ages 0 through 21 years) has a disability requiring special services or accommodations, tell or write the school. Your child will be evaluated to determine whether he/she is eligible for free special or modified instruction or services.

The District wants to locate, identify and assess all children with disabilities whether homeless, wards of the state, enrolled in public or private schools. Students identified with special needs will receive a Free Appropriate Public Education in the least restrictive environment. [EC 56020 et seq., 56040, 56301; 20 USC 1412, (10)(A)(ii), 1412(a)(6)(A); 34 CFR 300.121]

Special Education

Free and Appropriate Education

All handicapped children have available to them a free and appropriate public education in the least restrictive environment which includes special education and related services provided in accordance with an
individualized education program. [Federal Register PL94-142, Section 121a.41; EC 56329, 56380, 56506]

**Referral Procedure – Special Education**

Parents may initiate a referral to special education by contacting the Director of Student Services at the Perris School District Office, (951) 940-4942. All referrals will be reviewed by the school site Student Study Team to ensure that all regular education resources have been utilized in assisting the student. [EC 56300]

**Non–Public Schooling for the Handicapped**

Every handicapped pupil shall be offered the opportunity of a free appropriate public education. When no appropriate public program is available, then a program in a non-sectarian nonpublic school may be offered as an alternative at no cost to parents. [EC 56365]

**Search and Serve**

Each public education agency shall establish written policies and procedures for the seeking out of all individuals with exceptional needs. For more information contact the Assistant Superintendent of Educational Services (951) 657-3118. [BP 6171.2; EC 56301]

**Handicapped Pupils**

The district is required to annually notify handicapped pupils and their parents of district’s duty under 504. The district is further required to establish procedural safeguards to include notice of opportunity for parents of pupils to examine relevant records, to participate in an impartial hearing including opportunity for representation by counsel, and a review procedure. [Section 504 of the Rehabilitation Act of 1973]

**Student Lunch Program**

The Perris Elementary School District strives to serve healthy, nutritious meals to all of the students in the district. The Nutrition Services department has implemented the provision II program at all elementary locations; this program allows all enrolled students to receive breakfast and lunch at no charge. In addition, meal applications will not be required for your child to participate in the breakfast or lunch program. [National School Lunch Program section 11(a)(1)]

**Academic and Non–Academic Courses, Classes, Electives, Activities, Sports, and Related Facilities**

State and federal policies require academic and nonacademic courses, classes, electives, school-related activities, team sports, athletic competitions, and school facilities be available to all students without regard to their gender or gender identity, and irrespective of the gender listed in their records. Beginning in 7th grade staff will not counsel students into programs, courses, or careers based on their gender or gender identity. [EC 221.5; GC 11135, 11138; Title VI, Title IX; § 504; California Interscholastic Federation (CIF) 300D]

**Student Use of Technology**

The Governing Board intends that technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with district regulations and the district’s Acceptable Use Agreement.

Before a student is authorized to use the district’s technological resources, the student and his/her parent/guardian shall sign and return the Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree not to hold the district or any district staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. They shall also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred.

The Superintendent or designee, with input from appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district’s technological resources and to help ensure that the district adapts to changing technologies and circumstances.

**Use of District Computers for Online Services/Internet Access**

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced.

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students’ access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online
services and may have teacher aides, student aides, and volunteers assist in this supervision.

The Superintendent or designee also shall establish regulations to address the safety and security of students and student information when using email, and other forms of direct electronic communication.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Student use of district computers to access social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on district computers with Internet access. [BP 6163.4, April 2014; EC 51006, 51007, 51870-51874, 60044; PC 313, 502, 632, 653.2; 15 USC 6501-6506; 20 USC 6751-6777; 47 CFR 54.520]

School Accountability Report Card

The School Accountability Report Card is available on request, and is available annually by February 1st on the Internet at www.perris.kl2.ca.us. It contains information about the district and school regarding the quality of programs and its progress toward achieving stated goals. A copy will be provided upon request. [EC 33126, 32286, 35256, 35258]

Pupil Fees

While there are limited exceptions, families and students should not have to pay fees for most items related to public education. There are four types of fees identified in Education Code:

Pupil Fees: No fees or deposits can be required or collected for items including, but not limited to, materials, supplies, equipment, uniforms (i.e. band, cheerleading, basketball), lockers, locks, books, class apparatus, musical instruments.

Educational Activity Fees: No fees can be required or collected for student participation in an event or activity, either curricular or extracurricular, that is an essential part of a student’s education or for transportation to those events. There can be no fees required for registering or participating in regular or extra classes.

Voluntary Donations: While voluntary donations may be suggested for activities, no student may be denied participation based on the family’s ability to make a donation.

Exceptions – When fees may be required: By law, there are exceptions to the prohibition against charging of fees or deposits. These exceptions include, but are not limited to, transportation to non-essential activities, non-essential events where attendance is optional (such as a school dance), food served to students, damage to district provided materials such as textbooks, cost of community service classes, and fingerprinting. Money may also be collected for material used for projects that a student will be taking home, such as, material used in a career class like as woodshop or sewing. The Uniform Complaint Procedure can be used regarding pupil fee compliance. A complaint may be filed with the school principal, and may be filed anonymously. [EC 17551, 17552, 19911, 32030-32033, 32220-32224, 32390, 35330, 35331, 35335, 38084, 38118, 38120, 3807.5, 48052, 48053, 48904, 49010-49013, 49063, 49065, 49066, 51815, 52373, 52612, 52615, 52920-52922, 60070; 5 CCR 4610, 4630]

HEALTH SERVICES

California Local Educational Agency Program

The Perris Elementary School District, in cooperation with the California Departments of Health Services and Education, has a program to allow the District to be reimbursed with federal Medicaid dollars for selected health services (such as hearing and vision screening, health assessments) provided to eligible students at school. In accordance with Local Education Agency rules and guidelines, we are notifying you that eligible student records may be forwarded to the District’s billing agency. These records will be forwarded in a confidential manner. Our vendor holds a contract with the District that contains a specific confidentiality clause to ensure information is not disclosed inappropriately, further, our vendor is HIPAA compliant (Federal Health Insurance Portability & Accountability Act).

School health services currently provided to all students will not be changed by this program. Students will not be denied services they require to attend school, and parents will never be billed for services by the school district.

Kindergarten and First Grade Physical Exam

State law requires that for each child enrolling in first grade, the parent must present a physical exam form, signed by a physician, verifying that the child
has received a physical examination within the last 18 months. It is the policy of Perris Elementary School District that any child enrolling in Kindergarten is required to have a completed physical exam within 6 months of Kindergarten entry. You may find it convenient to have your child immunized at the same time that the physical examination is conducted. [EC 49450; Health and Safety Code 124085, 124100, 124105]

These services may be available to you at no cost through the Child Health and Disability Prevention Program (CHDP). For information on clinics that offer CHDP physicals please contact the county health department at (951) 358-5481 or Toll Free at 1-800-346-6520

› Kindergarten and/or First Grade Oral Health Assessment

Many things impact a child’s school progress and success, including health. Children must be healthy to learn, and children with cavities are not healthy. Baby teeth are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school.

Parents or guardians must have their child’s oral health assessed by May 31 of the student’s first school year (kindergarten or first grade). Assessments within the 12 months before the child enters school also meet this requirement. The assessment must be done by a licensed dentist or licensed or registered dental health professional. [EC 49452.8]

› Tuberculosis Testing

Pursuant to Health and Safety Code 121485, districts may require tuberculosis testing of students prior to admission only when the County health Officer’s determines that such testing is warranted.

A tuberculosis skin test (Mantoux) is required for all students entering the district from outside the United States.

› Immunizations

A pupil may not be admitted to school unless he/she has been fully immunized against diphtheria, hepatitis b, haemophilus influenzae type b, measles, mumps, pertussis (whooping cough), poliomyelitis, rubella, tetanus, and varicella (chickenpox). Students must be immunized for varicella or provide proof from a doctor stating child has had the disease. All advancing students, new students, or transferring students in grades 7 through 12 must be fully immunized, including a required booster against pertussis (Tdap). They shall not be admitted without the Tdap booster.

It is this district’s policy that there be no “conditional” admittance to schools. Documented proof that immunizations are up-to-date is required before admission to school is granted. This requirement does not apply in at least the following instances:

- If the parent or guardian files a letter or affidavit with the district stating which required immunizations have or have not been given due to personal beliefs. A State Department of Public Health form with the signature of a health practitioner who provided immunization information and signature of parent or guardian on the form saying they received the immunization information.
- If note from physician is supplied saying physical or medical condition does not allow vaccination.
- If a homeless student is enrolling.

The required immunizations are available through a usual source of medical care, County Health Department, a school nurse, or may be administered by a health care practitioner acting under the direction of a physician. Immunizations may be given at school.

If an outbreak of a communicable disease occurs at a school, the non-immunized student will be excluded for his/her own safety until such a time as directed by health officials or district administration.

Parents or guardians may refuse to allow the sharing of personal information related to their child’s immunization records by notifying the County Health Department listed in this section. [HSC 120325, 120480; EC 48216, 49403; 17 CCR 6000-6075; 42 USC 11432(C)(i)]

› Medication

Children may take medication which is prescribed by a physician, received in its original container, and get help from school personnel during the school day if:

1. The Authorization for Prescribed and Over the Counter Medication Administration form is completed and signed by a licensed physician stating the medication name, method, amount and time schedules by which the medication is to be taken; and

2. Parent, guardian or caregiver annually submits a written statement indicating a desire that the school district assist their child in taking the medication or allow the student to self-administer medication. This includes allowing a school staff member to volunteer to identify the need for, and administer glucagon, epinephrine, and epilepsy seizure medication to a student. The letter gives permission to the district
representative to communicate with the health care provider, pharmacist and acknowledge understanding of how the medication will be administered. [EC 49414.7, 49423, 49480; 5 CCR 600]

Children may carry and self-administer a blood glucose level test and diabetes care, inhaled asthma medication and auto-injectable epinephrine if the rules above are met. [EC 49414.5, 49423, 49423.1, 49480; ne] If your child is on a continuing medication regimen for a non-episodic condition, you are required to notify the school health office of the medication being taken, the current dosage, and the name of the supervising physician. [EC 49480; ne]

**Vision, Hearing, and Scoliosis Screening**

An authorized person will check your child's vision upon enrollment (unless the student enters the District in grade 4 or 7) and in grades 2, 5, and 8. Hearing tests will be conducted when your child is enrolled or first enters a District school. Between grades 6 and 8, your child may be screened for scoliosis (curvature of the spine). These tests will/may be administered unless you annually present to the school a certificate from a physician or optometrist verifying prior testing, or submit a letter denying consent. [EC 44878, 49451, 49452, 49452.5, 49455]

**Sun Protection**

Students when outdoors can wear sun protective clothing, including, but not limited to hats. [EC 35183.5] Students may also apply sunscreen during the day without a doctor’s note or prescription. [EC 35291, 35294.6]

**Confidential Medical Services**

School authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without the consent of the pupil’s parent or guardian. [EC 46010.1]

**Medical and Hospital Insurance for Students**

The medical costs of pupil accidents are normally the responsibility of the parent or guardian. Pupil accident insurance solves many problems in advance. Every year Perris Elementary School District makes available to parents and/or guardians, applications for school time accident insurance. The contract is made between the parent or guardian and the insurance company. The Perris Elementary School District only supplies the application forms. This low cost accident insurance helps pay for the medical costs if a child is injured while under the jurisdiction of the school. The principal of your child’s school can provide you with further information and the application form. [EC 49472]

Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Covered California (800) 300-1506. [EC 49471.5]

Public, Charter, and Private school parents/guardians and athletes are annually required to complete a concussion awareness form if student participates in school-sponsored athletics other than physical education or athletic event during the school day. [EC 49475]

**Liability For Emergency Treatment**

It is most important for each student to have on file in the school office one or more emergency telephone numbers to be used by the principal when appropriate situations arise. The following section from the California Education Code is relevant to this issue.

“Notwithstanding any provision of any law, no school district, officer of any school district, school principal, physician, or hospital treating any child enrolled in any school in any district shall be held liable for the reasonable treatment of a child without the consent of a parent or guardian of the child when the child is ill or injured during regular school hours, requires reasonable medical treatment, and the parent or guardian cannot be reached, unless the parent or guardian has previously filed with the school district a written objection to any medical treatment other than first aid.” The district also ensures its athletes are covered by accidental injury insurance. The school district assumes no liability for accidents to pupils at school. [EC 32221.5, 49407]

**Tobacco Free Schools/Smoking**

Board Policy 3513.3(a) prohibits the use of tobacco products by employees, students, visitors and any other persons at all times on District property and in District vehicles. [EC 48901, HSC 24167]

**Drug, Alcohol, and Tobacco Use Prevention**

The unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs, alcohol, or any form of tobacco product on District premises or as a part of any of its activities is strictly prohibited. A $250 fine can result from use of tobacco products on public property within 25 feet of any playground or sandbox. School districts may adopt no smoking policies that are not part of the TUPE program. It is now illegal to possess synthetic marijuana; possession can lead to $250 fine. [EC 48900, 48901; HSC 11357.5, 11375.5]
This district often seeks funding to support student programs; the district qualifies for Tobacco Use Prevention Education (TUPE) grant money. Money for the grant comes from Proposition 99 (1988) that added a 25¢ tax on each pack of cigarettes. In grades 6-12, TUPE funds support health education efforts aimed at the prevention and reduction of tobacco use by students and provide intervention and cessation services to students currently using tobacco. All recipients will adopt tobacco-free district policies as well as post “Tobacco Use Is Prohibited” signs at all property entrances. [HSC 104350, 104420, 104460]

**INSTRUCTION, CURRICULUM AND PERSONAL BELIEFS**

**District Courses**

Annually the District prepares curriculum, course titles, aims, and descriptions in a prospectus. The prospectus is available at each school site and may be reproduced at cost. Parents/Guardians have the right to review all course material. [EC 49091.14; PPRA]

**California State Academic Standards**

California along with most other States developed and adopted common academic standards in core curriculum areas. They are rigorous, internationally benchmarked, and research- and evidence-based.

Each state, and each district in California decides how they will teach and what resources they will use. More information can be found at www.cde.ca.gov/fg/aa/lc/. [LCFF and LCAP]

**LCFF and LCAP**

The LCFF (Local Control Funding Formula) changes the way the State provides money to school districts. Under this new system, school districts receive a uniform base grant for every student, adjusted by grade level. Plus they receive adjustments for the number of students living in poverty, English learners, and foster youth. Then there are further adjustments for concentration of these groups if they are above 55% of the district’s enrollment. More information about the LCFF is available at www.cde.ca.gov/fg/aa/lc/.

The LCAP (Local Control Accountability Plan) is a critical part of the LCFF. Each school district is required to engage parents, educators, employees, and the community to establish their plan. The plan must describe the overall vision for students, annual goals, and specific action to achieve these goals. The LCAP must focus on eight areas identified as State priorities. The plan will demonstrate how the district’s budget will help achieve the goals, and annually assess how well the strategies improved outcomes. [EC 52060, 52066]

**Comprehensive Sexual Health and HIV/AIDS Prevention**

In the California Comprehensive Sexual Health and HIV/AIDS Prevention classes written and audio-visual educational material will be used and are available for inspection prior to the start of classes. You have a right to request, in writing, that your child not attend all or part of these classes. You may withdraw this request at any time. School districts must ensure that all pupils receive sexual health instruction from adequately trained personnel in appropriate courses. In this District, staff give such instruction. If taught by a consultant or in an assembly, parents will be given the dates, name of organizations and affiliation of speakers in this booklet or receive notice at least 14 days prior to the dates of the class or assembly. Contractor’s material will be accurate and age appropriate. This instruction will emphasize that sexual abstinence and abstinence from intravenous drug use as the most effective means for AIDS prevention and avoiding sexually transmitted diseases. The instruction will also include development of refusal skills to assist pupils to overcome peer pressure and use effective decision-making skills to avoid high-risk activities. Copies of Education Code Sections 51938 and 51934 can be requested from the district or can be obtained online at www.leginfo.ca.gov. [EC 51933, 51934, 51938, Health and Safety Code 151000]

**Dissection of Animals**

If your child chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, the teacher may work with the student to develop and agree upon an alternative education project for the purpose of providing your child an alternate avenue for obtaining the information required by the class. The school will need a signed note from you indicating your child’s objection. [EC 32255]

**Excused from Instruction Due to Religious Belief**

Whenever any part of the instruction in health or family life education conflicts with your religious
training and beliefs or personal moral conviction, or those of your child, your child shall be excused from such instruction if you request an excuse in writing. [EC 51240]

Tests/Surveys on Personal Beliefs

You and/or your children over 18 will be notified and will be asked for written permission before your child is given any test, questionnaire, survey, examination, or marketing material containing questions about your child’s, or his/her parents’ or guardians’ personal beliefs or practices in politics, mental health, anti-social, illegal, self-incriminating, or demeaning behavior, critical appraisals of others close to the family, about legally confidential relationships such as ministers or doctors, income (unless to determine eligibility in a program or for receiving assistance), sex, family life, morality, or religion. Parents may also opt out of their child supplying information to be used for marketing. Parents have the right to review any survey or educational materials related to the survey on any of the above items. The District has developed policies relating to the surveys and personal information. If the dates of such exams/surveys are known at the time of the printing of this booklet, the dates will be listed. If you believe your rights have been violated, you may file a complaint with the Family Policy Compliance Office at U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920. [EC 51513, 60614, 60615; PPRA, 20 USC 1232(h); 34 CFR 98; NCLB]

SCHOOL RECORDS AND STUDENT ACHIEVEMENT

Pupil Records

You and your children over 18 have the right to review, get copies, and inspect their school records within five business days of a written or oral request or before any meeting regarding an individualized education program or a hearing. Those records are confidential, and privacy will be maintained, except in some instances such as when your child transfers to another school. In some instances information about your child may be released to District staff, foster agencies, after school program operators, summer camp operators, lawyers, law enforcement, state researchers, and nonprofit researchers. Sharing of pupil records must conform to federal laws and in some cases must be approved by the State Committee for Protection of Human Subjects. The records include transcripts, discipline letters, commendations, attendance, health information, and enrollment data. The records are maintained at the school site by the principal. There is someone to help interpret the material. When more than one child is named in the records, parents may only see material related to their child. If requested, the district will provide a list of types and locations where materials are held. There is a log of who has viewed the records that is kept at the same location as the records. District policy or administrative regulation sets forth the criteria by which school officials and employees can look and change or delete the files and why. Files may be reviewed to identify students eligible for public school choice or supplemental educational services. You may have copies made for twenty cents (20¢) per page. If you cannot afford the cost of copies they will be provided free of charge. You also have the right to file a written request with the superintendent challenging the records. You can challenge how your request was handled with the district or with United States Department of Education if you think there is an inaccuracy, unsubstantiated conclusion or inference, a conclusion outside the observer’s expertise, comment not based on personal observation with time and date noted, misleading information, or violation of privacy rights. You will get to meet with the superintendent or designee within 30 days. If your challenge is sustained, the changes will be made. If not, you can appeal to the school board, which has final authority. If you still have a different view, your view can be included in the student’s record. [EC 8484.1, 49063, 49060, 49068, 49069, 49069.3, 49070-49079.7, 56043, 56504; CC 1798.24(t); FERPA; 20 USC 1232(g); 34 CFR Part 99]

Student Data from Social Media Websites

School Districts may now adopt a plan to gather student information from social media websites. The Governing Board has not adopted such a plan, but may consider it in the future. The information would pertain only to student or school safety, and must be destroyed within one year of the student leaving the District or turning 18. [EC 49073.6]

Regulations Regarding Pupil Achievement

The Board of Education believes good communication between parents and teachers is important in the educational process. All appropriate forms of communication should be used. The progress report should reflect student progress in classwork and proficiency levels and indicate educational growth in relation to the student’s ability, citizenship and effort. [EC 49067]

Teacher Qualifications

A provision of federal Title I requires all districts to notify parents of children in Title I schools that they have the right to request and receive timely information
on the professional qualifications of classroom teachers and paraprofessionals including state qualifications, licensing for the grade level or subject taught, any waivers for qualifications, emergency provisions, college major, graduate degrees and subject, and if paraprofessionals or aides are in the classroom and what their qualifications are. [NCLB]

**Release of Directory Information**

The law allows schools to release “directory information” to certain persons or organizations including military recruiters. Directory information may include a student’s name, address, telephone information, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the student. You may have the district withhold any of this information by submitting a request in writing. In the case of students with exceptional needs or who are homeless, no material can be released without parent or guardian consent. [EC 49061(c), 49070, 49073(c), 56515; FERPA; No Child Left Behind Act (NCLB)]

**School Safety Plan**

Every year, each school shall review and update its plan by March 1. Each school shall make its plan public and shall share the plan with numerous community leaders, school site personnel, and parent groups. Plans should, among other things, provide guidance for the response to and/or the prevention of bullying, child abuse, and disasters. Key elements are to be described in the School Accountability Report Card. Planned responses to criminal incidents need not be disclosed. The Uniform Complaint Procedure can be used regarding School Safety Plan compliance. [EC 32281, 32282.1, 32286, 32288, 32289]

**Megan’s Law**

The Sheriff’s Department is obligated to notify the community about sex offenders who may be local residents. Anyone seeking information about registered sex offenders may access information from a computer located at the Sheriff Department or online at www.meganslaw.ca.gov. [PC 290.4]

**DISCRIMINATION, PROTECTIONS, COMPLAINTS AND PROCEDURES**

All pupils have the right to participate fully in the educational process, free from discrimination and harassment. Schools have an obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity and ensure safe school sites.

The District is primarily responsible for compliance with local, state and federal laws and regulations and has procedures to address allegations of unlawful discrimination, harassment, intimidation, or bullying against any protected individual or group including actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race or ethnicity, ancestry, national origin, nationality, religion, mental or physical disability, age, or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics in any district program, or activity that receives or benefits from local, state and federal financial assistance.

**Safe Place to Learn**

It is State and District policy to improve student safety, connections between students and supportive adults, and connections between schools and communities. These policies prohibit discrimination, harassment, intimidation, and bullying at all school sites and school activities based on actual or perceived characteristics: mental or physical disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. When safe to do so District employees must intervene and report when they see discrimination, harassment, intimidation or bullying. Resources about bullying and violence are found at:

- www.cde.ca.gov/ls/ss/se/bullyres.asp
- www.cde.ca.gov/ls/ss/se/bullyfaq.asp
- www.cde.ca.gov/ls/ss/vp/ssresources.asp

The District Uniform Complaint Procedure may be used to file a complaint. Contact the District Complaint Officer below for assistance. [EC 200, 220, 234; PC 422]

**Sexual Harassment**

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who files a complaint, testifies, or otherwise participates in district complaint processes.

**Instruction/Information**

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and
information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. Information about the district’s procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
5. Information about the rights of students and parents/guardians to file a criminal complaint, as applicable

Complaint Process

Any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity (e.g., by a visiting athlete or coach) shall immediately contact his/her teacher or any other employee. An employee who receives such a complaint shall report it in accordance with administrative regulation.

The Superintendent or designee shall ensure that any complaints regarding sexual harassment are immediately investigated in accordance with administrative regulation. When the Superintendent or designee has determined that harassment has occurred, he/she shall take prompt, appropriate action to end the harassment and to address its effects on the victim.

Disciplinary Actions

Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Confidentiality and Record-Keeping

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action.

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in the schools. [BP 5145.7, March 2014; EC 200-262.4, 48900, 48900.2, 48904, 48980; CC 51.9, 1714.1; GC 12950.1; 5 CCR 4600-4687, 4900-4965; 20 USC 1681-1688 Title IX; 42 USC 1983, 2000d-2000d-7 Title VI, 2000e-2000e-17 Title VII; 34 CFR 106.1-106.71]

Complaints Regarding Discrimination, Harassment, Intimidation, Bullying, Exceptional Needs Students, Categorical Programs, Federally Funded Programs

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, intimidation, or bullying against any protected individual or group identified under Board Policy, Education Code, California Code of Regulations, Penal Code, or Government Code including actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnicity, race, ancestry, national origin, religion, color, mental or physical disability, age, or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance.

The District shall promote programs that ensure non-discriminatory practices in all District activities. If you want further details in this regard, or wish to file a complaint, please contact the District’s Uniform Complaint Officer. The Governing Board designates the following compliance officer(s) to receive and investigate all complaints and ensure district compliance with law:

Jean Marie Fréy, Assistant Superintendent
Educational Services
143 E. First Street
Perris, CA 92570
(951) 657-3118.

The Uniform Complaint Procedure can be used in cases of discrimination or a violation of a federal or state law within the following programs as identified by the District’s Board Policies: Adult Education, Career/Technical Education, Child Development, Consolidated Categorical Aid, No Child Left Behind (NCLB), State Compensatory Education, State Program for Students of Limited English Proficiency, School Improvement, Tenth-Grade Counseling, Tobacco-Use Prevention Education, Peer Assistance and Review, School Safety Plan, School Safety and Violence Prevention Act, Migrant and Indian Education, Nutrition Services, Special Education, Discrimination, Harassment, Intimidation, Bullying, Pupil Fees, Civil Rights Guarantees that receive state or federal financial assistance, Williams Settlement issues, School Safety Plan, Safe Place to Learn, and other areas designated...
5. The compliance officer shall send a written report about the investigation and decision. There are then five days to appeal to the Board of Education.

6. If you are not satisfied with the results, the complainant then has 15 days to appeal to the California Department of Education. The appeal must include a copy of the locally filed complaint and a copy of the LEA decision.

7. You may forward your complaint directly to CDE and they may choose to intervene immediately based on established criteria.

8. There is nothing in this process to preclude a complainant from pursuing available civil law remedies outside of the district’s complaint procedures. Such remedies may include mediation, attorneys, and legal remedies. Civil law remedies may include, but are not limited to: injunctions and restraining orders.

For discrimination complaints, 60 days must elapse from the time an appeal is filed with CDE before pursuing civil remedies except for an injunction.

Complaints may also be forwarded to appropriate state or federal agencies in the following cases:

- American Civil Liberties Act 504 – Office of Civil Rights
- Child Abuse – Department of Social Services, Protective Services Division, or law enforcement
- General Education – this school district
- Health and Safety/Child Development – Department of Social Services
- Student Records – Family Policy Compliance Office (FPCO), U.S. Department of Education
- [20 USC 7114(D)(7) (No Child left Behind), 20 USC 11138; 34 CFR 300.510-511, 300.513; EC 232. 262.3, 33031, 33032, 33381, 48985, 56000-56885, 59000-59300, 64000(a); 5 CCR 4600; 5 CCR 4620-4632; ne]

Complaints Regarding the Williams Settlement, Instructional Materials, Teacher Placement, and School Facilities

Parents should use the District Uniform Complaint Procedure with modifications as necessary, to identify and resolve any deficiencies regarding instructional materials; facility cleanliness, safety, emergency or urgent facility conditions that pose a health or safety threat to students; or staff, teacher vacancies or misassignments. Complaints may also be filed regarding intensive instruction and services provided to pupils who have not passed one or both parts of the high school exit examination after the completion of grade 12, however, the state budget crisis has given districts flexibility in providing exam services. [EC 35186, 37254, 52378]

Williams Settlement complaint procedure

A complaint form may be obtained, free of charge, at the school office, the district office, or downloaded from
the district’s Web site at www.perris.k12.ca.us, but the form need not be used to make a complaint. You may also download a copy of the California Department of Education complaint form from this Web site, www.cde.ca.gov/re/cp/uc. The Uniform Complaint Procedure shall be used for filing Williams related complaints with the following special circumstances applying:

1. Forms can be turned into the principal or designee who will make every reasonable attempt to investigate.
2. Complaints beyond the site authority will be forwarded to the District within 10 days.
3. Complaints may be filed anonymously. A response may be requested if complainant is identified and will be sent to the mailing address on complaint.
4. If the District is required to provide material in a foreign language based on California Department of Education census data and if requested, the response and report shall be written in English and the primary language in which the complaint was filed.
5. The form will have a box to request a response and indicate where to file the form.
6. Valid complaints should be remedied within 30 days of receipt.
7. Within 45 days of filing a complaint, notice should be sent to complainant when a response was requested. A principal will also inform the Superintendent of resolution in the same time frame.
8. If unsatisfied with resolution a complainant may describe the complaint to the governing board at a regularly scheduled meeting.
9. The District will report quarterly on the number of resolved and unresolved complaints and summarize data regarding complaints and resolutions to the county superintendent and the local governing board in public session making it part of the public records. [EC 35186, 48985; ne]

MISCELLANEOUS

Management Plan for Asbestos-Containing Material

The district has available upon request a complete and updated management plan for asbestos-containing material. [40 CFR 763.93]

Pesticide Use

The District is providing parents the name of all pesticide products expected to be applied at school facilities this school year. Only fully certified pesticides can be used on school grounds. The identification includes the name and active ingredients. The school’s Integrated Pest Management Plan (IPM) is updated by December 31 each year. The IPM, pesticide names and active ingredients, and application dates are posted on the school and/or district website at perris-ca.schoolloop.com/mo.

<table>
<thead>
<tr>
<th>Product</th>
<th>Active Ingredient</th>
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<tbody>
<tr>
<td>Avert</td>
<td>Abamectin 0.05%</td>
</tr>
<tr>
<td>Bifen I/T</td>
<td>Bifenthrin 7.9%</td>
</tr>
<tr>
<td>CB-80</td>
<td>Pyrethrins 0.50%, Piperonyl Butoxide, technical* 4.00%</td>
</tr>
<tr>
<td>Delta Dust</td>
<td>Deltamethrin 0.05%</td>
</tr>
<tr>
<td>Delta Gard</td>
<td>Deltamethrin 0.10%</td>
</tr>
<tr>
<td>Essentria IC3</td>
<td>Rosemary Oil 10.0%, Geraniol 600 5.0%, Peppermint Oil 2.0%</td>
</tr>
<tr>
<td>Invict Gold Bait</td>
<td>Imidacloprid 2.15%</td>
</tr>
<tr>
<td>Onslaught F/C</td>
<td>Esfenvalerate 6.4%, Prallethrin 1.6%, Piperonyl butoxide 8%</td>
</tr>
<tr>
<td>Phantom</td>
<td>Chlorfenapyr 21.45%</td>
</tr>
<tr>
<td>Precore 2000+</td>
<td>(S)-Methoprene 0.085%, Permethrin 0.350%, Phenothrin 0.300%, N-octyl bicycloheptene dicarboximide 2.000% Piperonyl butoxide, technical* 1.400%</td>
</tr>
<tr>
<td>Precore IGR</td>
<td>(S)-Methoprene 1.2%</td>
</tr>
<tr>
<td>Resolve softbait</td>
<td>Bromadiolone 0.005%</td>
</tr>
<tr>
<td>Rozol Gopher G</td>
<td>Chlorophacinone .005%</td>
</tr>
<tr>
<td>Taurus SC</td>
<td>Fipronil 9.1%</td>
</tr>
<tr>
<td>Temprid</td>
<td>Imidacloprid 21%, Beta-Cyfluthrin 10.5%</td>
</tr>
<tr>
<td>Tengard SC</td>
<td>Permethrin 36.8%</td>
</tr>
<tr>
<td>Terro PCO</td>
<td>Sodium Tetraborate Decahydrate (borax) 5.40%</td>
</tr>
<tr>
<td>Wasp Freeze</td>
<td>D-Trans Allethrin .129%, Phenothrin .120%</td>
</tr>
<tr>
<td>Wilco Squirrel</td>
<td>Diphacionone .005%</td>
</tr>
</tbody>
</table>

If you have any questions, please contact Will Wiley, Director of Facilities at (951) 657-3118.

Further Information is Available

Further information regarding our district schools, programs, policies, and procedures is available to any interested person upon request to our district office. [EC 48209.13, FERPA, 34 CFR Section 99.7(b)]
The Perris Elementary School District strongly believes in the educational value of computer technology and Internet access and recognizes the potential of such to support our curriculum and student learning in our district. Our goal in providing Internet access is to promote educational excellence by facilitating resource sharing, innovation, and communication. Perris Elementary School District will make every reasonable effort to protect students from any misuses or abuses as a result of their experiences with an information service.

The moral and ethical issues involving the use of the world wide information systems deal with the appropriate access to information, the type of information accessed, and the behavior of the user. The Perris Elementary School District wants our students to use this valuable tool, but at the same time we cannot condone the use of inappropriate information on the Internet. We simply acknowledge the fact that these materials exist and then do everything we reasonably can to actively avoid them. We cannot weed out all of the materials that are unacceptable for educational purposes, but it should be clearly understood by all users that access to such material in any form is strictly forbidden. The network is designed to achieve and support educational goals, and any information that does not support educational business, instructional and curriculum programs is to be avoided.

Please read this document carefully. When signed by you, it becomes a legally binding contract. If any user violates these provisions, access to the information service may be denied and you may be subject to disciplinary action and/or legal prosecution.

1. Personal Responsibility. You agree to accept personal responsibility for reporting any misuse of the network to your teacher or the system administrator.

2. Acceptable Use. The use of your assigned account must be in support of education and research and with the educational goals and objectives of the Perris Elementary School District. You are personally responsible for these provisions at all times when using the electronic information service. You are aware that the inappropriate use of electronic information resources can be a violation of local, state and federal laws and that you can and will be prosecuted for violating those laws.

3. Privileges. The use of the information systems is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges.

4. Network Etiquette and Privacy. You are expected to abide by the generally accepted rules of network etiquette. These rules include (but are not limited to) the following:
   A. Be Polite. Never send, or encourage others to send, abusive messages.
   B. Use Appropriate Language. Remember that you are a representative of our school and district on a non-private system. You may be alone with your computer, but what you say and do can be viewed globally! Never swear, use vulgarities, or any other inappropriate language. Illegal activities of any kind are strictly forbidden.
   C. Privacy. Do not reveal your home address or personal phone number or the addresses or phone numbers of other students to anyone on the network or the Internet.
   D. Using the Resources and Transmitting Messages. Do not use the networking any way that would disrupt use of the network by others. The following list will help avoid gridlock on the district network and provide guidelines for the proper creation and transmission of documents and messages:
      1. Do not tie up the network with idle activities.
      2. Do not play games with others on the network or on the Internet.
      3. Do not download any files without teacher supervision. Avoid downloading huge files from places half a globe away. These include files containing video, graphics, sound, or programming. Never download files from unknown or disreputable sources.
      4. Do not send lengthy materials or mail - Be Brief!
      5. Do not send documents with spelling errors and make sure that your message is easy to read and understand.
      6. Do not use vague or inaccurate titles or descriptions for your documents. Be sure to include a “Subject” title for your e-mails.
      7. Do not send messages in poor humor or taste.
      8. Do not use profanity, obscenities, or any offensive language.
      9. Do not fail to cite references for any facts you represent.
     10. Do not attack Internet correspondents; persuade them with facts. Don’t forget, they are human beings.
     11. Do not post messages to unknown groups.
     12. Do not use the network for product advertisement or political lobbying.
5. Services. The Perris Elementary School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The district will not be responsible for any damages suffered while on this system. These damages include loss of data as a result of delays, non-deliveries, mis-deliveries, or service interruptions caused by the system or your errors or omissions. Use of information obtained via the information system is at your own risk. The district specifically disclaims any responsibility for the accuracy or content of information obtained through its service.

6. Security. Security on any computer system is a high priority because there are so many users. If you identify a security problem, notify your teacher or the system administrator at once. Never demonstrate the problem to other users. Any user identified as a security risk will be denied access to the information system.

You alone are responsible for all activity on the computer network under your account name. Never use another individual’s account nor permit someone to use yours!

7. Vandalism. Vandalism is defined as any malicious attempt to harm or destroy data of another user or any other agencies or networks that are connected to the system. This includes, but is not limited to, the uploading or creation of computer viruses or any activity intended to disrupt or disable services. Any vandalism will result in the loss of computer services, disciplinary action, and legal referral.

8. Expected Behavior. You are expected to use the network to pursue intellectual activities, seek resources, and open new avenues of information. We want you to explore this new space and discover what is available there. For your own safety and the safety of others, remember to exercise caution when you are communicating with people in the outside world.

Do not give out your home phone number, address, or credit card number to anyone.

9. You may not harass other users. If a user on the network asks that you no longer send them mail or in any other way contact them, you are obliged to stop all contact immediately. You may feel you have the right of freedom of expression, but others have the right to be free from harassment.

10. The Law. It is a felony to intentionally access any computer system or network for the purpose of: (1) devising or executing any scheme or artifice to defraud or extort or (2) obtaining money, property, or services with false or fraudulent intent, representations or promises. It is also a felony to maliciously access, alter, delete, damage, or destroy any computer system, computer network, computer program, or data.

PLEASE RETURN THE COMPLETED BOTTOM PORTION TO YOUR TEACHER

Student Agreement

I understand and will abide by the provision and condition of this contract. I understand that any violations of the above provision may result in disciplinary action, the revoking of my user account, and the appropriate legal action. I also agree to report any misuse of the information system to my teacher or to the System Operator. All rules of conduct described in district or school policies, procedures, and handbooks apply when I am on the network.

Student Signature _____________________________ Date

Student Printed Name _____________________________ School Site

Student Home Phone _____________________________

Parent/Guardian Agreement

Students under the age of 18 must have the signature of a parent or guardian who has read this contract.

As the parent or guardian of this student, I have read this contract and understand that it is designed for educational purposes. I understand that it is impossible for the Perris Elementary School District to restrict access to all controversial materials, and I will not hold the district responsible for materials acquired on the network. I also agree to immediately report any misuse of the information system to the school or district staff.

I hereby give my permission to allow my child access to the school district’s information system, including the Internet, described in this form.

Parent Signature _____________________________ Date

Parent Name Printed _____________________________ Daytime Phone
Dear Parent or Guardian:

As required by law, I wish to notify you, as parents and/or guardians of students enrolled in our schools, of your rights and responsibilities. I ask, therefore, that you please take a moment of your time to carefully review the information in this booklet. After your review, please sign and return to your child’s school this parent/guardian acknowledgment below indicating you have received and reviewed these materials.

If you have any questions regarding this information, please feel free to contact our District office.

Sincerely,

Vincent Ponce
Superintendent

PLEASE SIGN AND RETURN THIS FORM TO YOUR CHILD’S SCHOOL SITE ADMINISTRATOR

Your signature is an acknowledgement that you have been informed of your rights, but does not indicate that consent to participate in any particular program has either been given or withheld. Some legislation requires additional notification to parents or guardians during the school term or at least 15 days prior to a specific activity. (A separate letter will be sent to parents or guardians prior to any of these specified activities or classes and the student will be excused whenever the parent files with the site administrator a statement in writing requesting that his/her child not participate.) [EC 48983, 48984]

STUDENT’S NAME: __________________________________________________________________________________________

STUDENT’S TEACHER: _________________________________________________________________________________________

SCHOOL: ____________________________________________________________________________  GRADE: ______________

I hereby acknowledge receipt of information required by Education Code Sections 48980.

RECEIVED BY: ____________________________________________________________________   ___________________________

(Parent or Guardian Signature)                 Date

ACKNOWLEDGEMENT of RECEIPT of ANNUAL PARENT NOTIFICATIONS 2015-16

TEXTBOOK, LIBRARY BOOK, AND OTHER MATERIAL RESPONSIBILITY

I accept the responsibility for supervising my son/daughter in the care of his/her textbooks, library books and materials, and understand that he/she will be required to pay for damaged or lost textbooks, library books, and other materials.

_____________________________________________________________    _______________________________

(Parent or Guardian Signature)             Date

PHOTOGRAPHS, FILMS, SLIDES, INTERNET, VIDEO and AUDIO TAPE RECORDINGS RELEASE 2015-16 SCHOOL YEAR

Perris Elementary School District requests permission to reproduce, through audio or visual means, activities related to this student’s educational program. Note that signing this will prohibit the District from including your student in any video project that may be produced throughout the school year (yearbook excluded). If you do not want your student’s image to be reproduced through audio or visual means, please mark the box below, fill out the information, and sign the appropriate line.

☐ I DO NOT wish for my student’s image to be reproduced through audio or visual means.

STUDENT’S NAME: __________________________________________________________________________________________

SCHOOL: ____________________________________________________________________________  GRADE: ______________

SIGNATURE: ____________________________________________________________________________  ____________________

(Parent or Guardian Signature)                 Date